Content Area: Communication Arts - Reading

Strand: Develop and apply skills and strategies to the reading process		**Missouri GLE: R1E**
Reporting Topic: Vocabulary		
Grade: 3		

Score 4.0	**In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** At grade-level or above. Apply skills independently without assistance in other content areas and will successfully apply the following strategies: Teach a peer how to use: Root words Synonyms and antonyms Context clues Glossary Dictionary
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will:** Identify the meaning of unknown words in a grade-level text by using the following strategies: Root words Synonyms and antonyms Context clues Glossary Dictionary (with assistance) **The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).**
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	**The student will:** Identify the meaning of unknown words below grade-level text by using the glossary and dictionary with assistance. Recognize and recall specific terminology: Root words Synonyms and antonyms Context clues Glossary Dictionary **The student exhibits no major errors or gaps in the simpler details and processes.**
	1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content and some of the 3.0 content.**
	0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content.
Score 0.0	**Even with help, no understanding or skill demonstrated.**